	Centre Number	Candidate Number
Candidate Name		

EXAMINATIONS COUNCIL OF ZAMBIA

Examination for General Certificate of Education Ordinary Level

Science 5124/3

Paper 3 Practical Test

Friday

14 JULY 2017

Additional Materials:

Electronic calculator (non programmable) and / or Mathematical tables Soft clean eraser Soft pencil (type B or HB is recommended) Graph paper

Time 1 hour 30 minutes

Instructions to Candidates

Write your **name**, **centre number** and **candidate number** at the top of this page and on all separate answer paper used.

There are **four questions** in this question paper divided into sections **A** and **B**.

Answer all questions by writing your answers in the spaces provided in this question paper.

Information for candidates

The number of marks is given in brackets [] at the end of each question or part question.

Qualitative analysis notes are on page 9.

The **Periodic Table** is on page 10.

Cell phones are not allowed in the Examination room.

Question	Examiner's Use
Section A 1	
2	
Section B 3	
4	
Total	8)

Section A (PHYSICS) [20 marks]

Answer all questions in this section

1 In this experiment you are required to determine the refractive index of water.

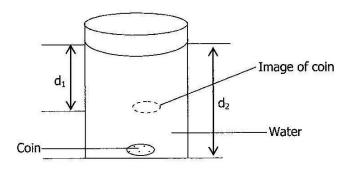


Figure 1.1

(i) Place a coin centrally inside the beaker as shown in *figure 1.1.*(ii) Pour some water into the beaker to approximately half full.
(iii) Mark using a white board marker, the level of water.
(iv) Using a ruler, measure and record this depth of water as D₁.

$$D_1 = \dots cm$$

- **(b) (i)** View the coin from the top of the beaker and mark besides the beaker the apparent position of the coin.
 - (ii) Using a ruler, measure the apparent depth and record it as d_1 .

$$d_1 = \dots cm$$
 [1]

- (c) (i) Add more water until the beaker is almost full.
 - (ii) Repeat steps (a) (iii) to (b) (iii) to obtain values of D_2 and d_2 then record them.

$$D_2 = \dots$$
 [1]

$$d_2 = \dots$$
 [1]

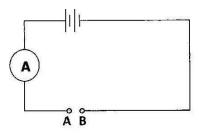
Ratio
$$D_2/d_2 =$$
 [1]

(d)	Determine the average of the two ratios.	
	Average ratio =	[2]
7-3	Marking and a self-language of a	
(e)	Mention one possible source of error in this experiment.	
		[1]
	[Total: 10 ma	
	Liorai: 10 ilia	172]

(b)

(c)

In this experiment, you will investigate the effect of length of conductor on the resistance of the conductor. You are provided with 5 different lengths of nichrome wire measuring 5 cm, 10 cm, 15 cm, 20 cm, and 25 cm. The following incomplete circuit has been set up for you.



(a) (i) Connect the 5 cm long nichrome wire between terminals A and B. Record the current reading on the ammeter in the table below. Repeat the procedure using the 10 cm, 15 cm, 20 cm and 25 cm long pieces of nichrome wire. Record each current reading against the length of the nichrome wire.

	da a sa	T	1	- Total	
Length of wire/cm	5	10	15	20	25
current/A					

(ii) What happens to the resistance of the nichrome wire as length increases? Justify your answer.

[2]

Plot a graph of current against length of conductor.

[4]

With the aid of the plotted graph, work out the resistance of nichrome wire of length 18 cm.

[Total: 10 marks]

Section B (CHEMISTRY) [20 marks]

Answer all questions in this section

One of the factors that affect the rate of a chemical reaction is the concentration of the reactants.

In this experiment, you will investigate the effect of diluting a reacting solution on the rate of a reaction.

You will use the reaction of magnesium ribbons of the same mass with dilute hydrochloric acid labelled as solution **Y**.

NB: Y is 2.0 M HCl. The reaction of HCl and Mg is;

$$Mg(s) + 2HCI_{(aq)} \longrightarrow MgCI_{2(aq)} + H_{2(g)}$$

The time taken for effervescence to stop suggests the rate of the reaction.

You are provided with 3 empty beakers labelled **A**, **B**, **C** and solution **Y**.

- (a) (i) Measure 50 cm³, using a measuring cylinder, of solution **Y** and transfer the whole 50 cm³ into beaker **A**.
 - (ii) Add 50 cm³ of distilled water to beaker **B**. Measure and add 50 cm³ of solution **Y** to beaker **B**.
 - (iii) Add 150 cm³ of distilled water to beaker **C**. Measure and add 50 cm³ of solution **Y** to beaker **C**.

Calculate and record the new concentrations of HCl in beakers **B** and **C** and record your values in Table 3 (Show your working in the space below).

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- (b) (i) Put one of the ribbons in beaker $\bf A$ and immediately start your stop watch and determine the reaction time until there is no more of the ribbon. Record the reaction time t_1 in minutes, taken for the whole ribbon to react, in Table 3.
 - (ii) Put the second ribbon in beaker ${\bf B}$ and also record the time, in minutes taken for the ribbon to react completely as t_2 in table 3.
 - (iii) Place the third and last ribbon in beaker $\bf C$ and record the time taken for the ribbon to react completely as t_3 in table 3.

Table 3

Beaker	HCl concentration/mol/dm ³	Reaction time/minutes
Α	2.0	
В	ě	
С		

[4]

(c) (i) On the grid provided, plot a graph for the three concentrations against t_1, t_2 and t_3 .

[4]

(ii) Draw a best fit straight line through the 3 points.

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Conclusion

	[Total: 10 ma	_
		[1]
2	Which quantity of HCl was not changing i.e constant, in beakers A , B and C ?	r-1
		[1]
	on the rate of the reaction?	
1	What is the effect of diluting (reducing concentration) a reacting solution	on

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4 You are provided with solution **Z** which is a mixture of two salts. Both salts contain the same cations. All the ions are specified in the 5124/3 syllabus.

Carry out the following test on **Z** and record the observations in the table below. Test and identify any gas evolved.

TEST NO.	TEST	OBSERVATIONS
1	To a small portion of Z add an equal volume of acidified silver nitrate solution.	[1]
2	To another small portion of Z , add an equal volume of acidified barium nitrate solution.	[1]
3	(a) To a small portion of Z, add sodium hydroxide solution drop by drop until a change is seen.(b) To the same portion, add an excess of sodium hydroxide solution.	[1]
4	(a) To a small portion of Z , add ammonium hydroxide solution drop by drop until a change is seen.	[1]
	(b) To the same portion, add excess ammonium hydroxide solution.	[1]

Conclusion

1	State	the for	mulae of	
	(a)	Cation	in Z	[1]
	(b)	Anions	s in Z	
		(i)		[1]
		(ii)		[1]
2	Write	down t	the chemical formula for one of the salts in Z.	
	******			[1]

[Total:10 marks]

NOTES FOR USE IN QUALITATIVE ANALYSIS

Test for anions

anion	test	test result
carbonate (CO ₃ ²⁻)	add dilute acid	effervescence, carbon dioxide produced
chloride (Cl ⁻) [in solution]	acidify with dilute nitric acid, then add aqueous silver nitrate	white ppt.
iodide (I ⁻) [in solution]	acidify with dilute nitric acid, then add aqueous lead (II) nitrate	yellow ppt.
nitrate (NO_3^-) [in solution]	add aqueous sodium hydroxide then aluminium foil; warm carefully	ammonia produced
sulphate (SO ₄ ²⁻) [in solution]	acidify with dilute nitric acid, then add aqueous barium nitrate	white ppt.

Test for aqueous cations (in solutions)

cation	effect of aqueous sodium hydroxide	effect of aqueous ammonia
aluminium (Al ³⁺)	white ppt., soluble in excess giving a colourless solution	white ppt., insoluble in excess
ammonium (NH_4^+)	ammonia produced on warming	_
calcium (Ca ²⁺)	white ppt., insoluble in excess	no ppt. or very slight white ppt
copper(II) (Cu ²⁺)	light blue ppt., insoluble in excess	light blue ppt., soluble in excess giving a dark blue solution
iron(II) (Fe ²⁺)	green ppt., insoluble in excess	green ppt., insoluble in excess
iron(III) (Fe ³⁺)	red-brown ppt., insoluble in excess	red-brown ppt., insoluble in excess
zinc (Zn ²⁺)	white ppt., soluble in excess giving a colourless solution	white ppt., soluble in excess giving a colourless solution

Test for gases

gas	test and test result	
ammonia (NH ₃)	turns damp red litmus paper blue	
carbon dioxide (CO ₂) turns limewater milky		
chlorine (Cl ₂)	bleaches damp litmus paper	
hydrogen (H ₂)	"pops" with a lighted splint	
oxygen (O ₂)	relights a glowing splint	
sulphur dioxide (SO ₂) turns aqueous potassium dichromate(VI) gree		

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DATA SHEET

The Periodic Table of the Elements

Group																	
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							Hydrogen 1										Helium 2
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Sodium	Magnesium											Aluminium 13	Silicon 14	Phosphorus 15	Sulphur 16	Chlorine 17	Argon 18
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Potassium	Calcium	E	Titanium	Vanadium	Chromium 24	Manganese 25	Iron 26		Nicke	Copper 29	Zinc 30	Gallium 31	Germanium 32	Arsenic 33	Selenium 34	35	36 36
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90-103	+90-103 Actinoid series	eries		Cerium 58	Pr Praseodymium 59	Neodymium 60	Pm Promethium 61	Samariun 62	Europium 63	Gadoliniu m 64	Forbium 65	Dysprosium 66	Holmium 67	Erbium 68	Thulium 69	Yitterbium 70	Lutetium 71
Key	е ×	a = relative atomic mass X = atomic symbol	(0		Ġ		2	ā	Y A	E	ă	<u>.</u>	Щ	Ē	Ž	Ž	
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The volume of one mole of any gas is 24 dm 3 at room temperature and pressure (r.t.p.). N_A = 6.0 \times 10²³/mol; 1F = 96500C.

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